

# THE BIJLMER PROJECT

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# Rationale: why is this important?

- Sustainable project with potential for internship possibilities for students
- Involvement at the community level
- Builds research capacity for the department
- Ongoing research program and consequently research papers worked upon by faculty & students
- Positions Webster University among universities with a social responsibility agenda
- Multi-Cultural Environment (Dutch Language not essential)

# What's in it for?

## Webster University

- Presence at the community level
- Involvement in sustainable and socially responsible projects
- Affiliation with CARF (Christian Association & Resources Foundation) to develop a working module for them

## CARF

- Academic Affiliation
- Resources to carry out research
- Documentation of work already done
- Faculty-led counselling intervention programs
- Peer Education based programs

## Students

- Ongoing research program that is linked to human rights, international relations & behavioral and social sciences,
- Opportunity to learn TRAINING for TRAINERS

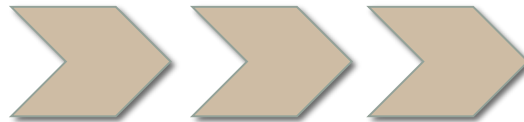
## Faculty

- Opportunity to conduct research in areas of current and futuristic relevance - Human Trafficking & its implications on society
- Cross-faculty involvement eg. International relations, Behavioral & Social Sciences

# Pilot Project: Proposed Timelines for the first year

## Concept and Design Phase

Fall II & Spring I semester



- Field Trips to evaluate areas in need of intervention
- Developing Questionnaire based Survey
- Relationship Building 'Getting to know' potential Peer Educators (women already rescued & rehabilitated)

## Implementation Phase

Spring II semester



- Identification of target groups
- Fieldwork – administer Questionnaire based survey
- Statistical Analysis & Report

## Follow up Phase

Ongoing



- Detailed Analysis of Report
- Planning of faculty-led counselling based intervention
- Effectiveness Review
- Assess additional organisational collaborations

# Project Planning & Design: time estimation

Planning Phase: <i>Fall I &amp; II 2011</i> (week 36-49 = 14 weeks)	# hours per week	Design Phase: <i>Spring I &amp; II 2012</i> (week 3-17 = 15 weeks)	# hours per week
Desk Research	3	Meetings & visits to CARF, Rehab centers, Rev. Tom etc	5
Meetings with target organizations and Webster	3	Desk Research	2
Presentation Design	2	Development of Research Project:	4
Developing Research Module and Project proposal	3	<i>Questionnaire construction</i>	
		<i>Developing data collection methodology</i>	
		<i>Program designing for Peer educators</i>	
		<i>Fortnightly updates to Webster University</i>	
Total Hours	11	Total Hours	11
<b>Note: Time estimations for Implementation and Follow up phases will be determined after the initial project planning and design has been approved</b>			